

School name:		****		
Practitioner :		Kate		
Week:		4 of 12		
		Area for Development		Key activities
Session 1	Year 6	9 – 10:30am	Active and passive voice By the end of the session children will: <ul style="list-style-type: none"> • Demonstrate an understanding of the difference between active and passive voice. • Identify active sentences and passive sentences verbally. • Create their own active and passive voice sentences. • Explain why a writer chooses to use either active or passive voice. 	Warm up (vocal and physical) Ball throw (including discussion of synonyms) Paired still image activity – identification of subject, object and verb. Active and Passive Voice News Reports – identification followed by creating their own. Plenary discussion.
Session 2	Year 5	10:45 – 12pm	Fronted Adverbials By the end of the session children will: <ul style="list-style-type: none"> • Identify and use adverbs with confidence. • Identify adverbial phrases. • Move an adverbial phrase from the end of a sentence to the beginning. • Create their own adverbial phrases. 	Warm up (vocal and physical) Adverb clown Adverbial phrase explainer – using laminates, full class discussion. Fronted adverbial freeze frames. Plenary discussion.
Session 3	Year 3	1 – 2pm	Conjunctions By the end of the session children will: <ul style="list-style-type: none"> • Identify a range of conjunctions. • Select appropriate conjunctions for particular clauses/sentences. • Create physical actions to enable them to recall and successfully use conjunctions in written work. • Work successfully with others to come to conclusions and support each other. 	Warm up (vocal and physical) Conjunction explainer game – circle activity. Shakey-Shakey Conjunctions Conjunction challenge Plenary discussion.
Session 4	Year 4	2 – 3pm	Progressive and Perfect Tenses By the end of the session children will: <ul style="list-style-type: none"> • Identify verbs with confidence. • Explain whether a verb is past or present tense. • Identify phrases as past tense, present tense, past progressive or present progressive. • Change sentence tense successfully. 	Warm up (vocal and physical) Alphabet Soup Vote with your feet (past or present) Present or progressive circle Progressive machine (starter – will be continued next week) Plenary discussion.